

1. **Purpose:**

The purpose of the Scholarship is to assist a first year school leaver who has proven academic potential, whose financial circumstances are severely constrained or for whom there are other special circumstances which would make such a scholarship a significant means of enhancing their academic success.

The maximum value of the Scholarship is \$5,000.00, is tenable for one year and is to be used to assist with study expenses.

2. **Eligibility:**

To be eligible applicants must

- a) Be school leaver students enrolling to study full time for a qualification at a New Zealand Tertiary Institution for the first time in 2022. Tertiary institutions include Technical Colleges and a wide range of full time study courses will be eligible for assistance from this Scholarship.
- b) Have performed to a high standard with a minimum endorsement of Merit, in the National Certificate in Educational Achievement (NCEA) Level 2 and / or the NZ Scholarships assessments or equivalent, in the year of application.
- c) Have demonstrated financial need or other special circumstance, and
- d) Be citizens or permanent residents of New Zealand.

3. **Regulations:**

- a) Offers of the Scholarship will be conditional upon the recipient gaining a minimum Merit endorsement on their NCEA Level 3 certificate, or equivalent.
- b) The Scholarship may not be held concurrently with another Scholarship valued at more than \$2,000.00.
- c) The offer of the Scholarship is subject to the candidate fulfilling all requirements for admission to the Tertiary Institute of choice and enrolling in a **full time programme of study in the year of tenure**.

4. **Selection Process:**

- a) The Scholarship shall be administered by Quota International of Auckland Inc. supported by the Pye Foundation.
- b) The Selection Panel will comprise of one trustee of the Pye Foundation or their nominee plus members of Quota International clubs of New Zealand. The Judge's decision will be final and no correspondence will be entered into.
- c) The basis of selection will be financial need, academic ability and motivation to succeed at University.

## 5. Application

- a) Application forms will be available on [www.quotanz.org](http://www.quotanz.org) from 1 July 2021.
- b) Applications for the Scholarship will close on **15 September 2021** and the successful candidate will be notified by **15 October 2021**.
- c) Along with a completed application form, each applicant must submit a personal statement which includes the following subheadings
  - a. Reasons for choosing the proposed course of study
  - b. Academic background and / or work / life experience
  - c. Community involvement
- d) Evidence of family financial circumstances e.g. via confirmation of their eligibility for a Study Link Student Allowance.
- e) An essay of how Quota International helps disadvantaged women and children and hearing and speech impaired individuals in New Zealand and in other Quota countries around the world. Applicants are to use the Quota websites [www.quota.org](http://www.quota.org) and [www.quotanz.org](http://www.quotanz.org) to learn more about Quota and the way Quota operates to complete the essay. (No more than 500 words.) **Please note that although the international structure of Quota has changed, individual clubs in New Zealand and overseas continue to work to further the aims of Quota. Use the 'About' page on [www.quota.org](http://www.quota.org) to find current work being done.**
- f) Two references (see the application form) to be sent by the referees directly to [scholarships@quotanz.org](mailto:scholarships@quotanz.org) or **posted to the address below**. These should be typed or in legible handwriting.
- g) Shortlisted applicants may be requested to be available for an interview.
- h) The Scholarship Panel may refrain from making a recommendation if it finds no candidates of sufficient merit.
- i) Applications must be submitted by **15 September 2021** to:

Quota New Zealand Educational Scholarship at [scholarships@quotanz.org](mailto:scholarships@quotanz.org)